

Michigan State Star in Agricultural Production | Application Rubric

Applicant Name:		Chapter:				
Area	Application Section					Yes/No
SAE relation to Agriculture, Food, or Natural Resources and award area	Star Battery: Performance Review A, Question 1	The response illustrates a clear connection to agriculture, food, or natural resources and a clear connection to the chosen award area. <i>If no, the applicant cannot be considered for a Star Award</i>				
Area	Application Section	Points Possible	High Points 6-4	Mid Points 3-2	Low Points 1-0	Points Earned
SAE explanation and relation to award area	Star Battery: Performance Review A, Question 1	6	Response demonstrates a clear understanding of their SAE program and provides a clear explanation of 1) the relation to agriculture, food, or natural resources and 2) the award area.	Response demonstrates a limited understanding of their SAE program and provides a limited explanation of 1) the relation to agriculture, food, or natural resources and 2) the award area.	Response demonstrates little or no understanding of their SAE and provides little or no explanation of 1) the relation to agriculture, food, or natural resources and 2) the award area.	
Area	Application Section	Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
Aspect 1: Roles and responsibilities and/or management decisions made	Star Battery: Performance Review A, Question 2	2	Response demonstrates a clear description of roles, responsibilities and/or management decisions made related to their SAE program.	Response demonstrates a limited description of roles, responsibilities and/or management decisions made related to their SAE program.	Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program.	
Aspect 2: Roles and responsibilities and/or management decisions made	Star Battery: Performance Review A, Question 2	2	Response demonstrates significant change or progression (growth) of roles and responsibilities and/or management decisions made over the time period represented.	Response demonstrates limited change or progression (growth) of roles, responsibilities and/or management decisions made over the time period represented.	Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over the time period represented.	

Area	Application Section	Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
Aspect 1: Challenges	Star Battery: Performance Review A, Question 3	2	Response demonstrates a complete explanation of the challenge and steps utilized to address the challenge.	Response demonstrates a limited explanation of the challenge and steps utilized to address the challenge.	Response demonstrates little to no explanation of the challenge and steps utilized to address the challenge.	
Aspect 2: Challenges	Star Battery: Performance Review A, Question 3	2	Response demonstrated candidate's complete involvement in addressing the challenge.	Response demonstrated candidate's limited involvement in addressing the challenge.	Response demonstrated no involvement in addressing the challenge.	
Area	Application Section	Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
Aspect 1: Progress Accomplishments	Star Battery: Performance Review B	2	Responses clearly identify three accomplishments related to the award area.	Responses vaguely identify three accomplishments related to the award area.	Responses do not identify three accomplishments related to the award area.	
Aspect 2: Progress Accomplishments	Star Battery: Performance Review B	2	Accomplishments illustrate significant impact on the growth and success of their SAE program.	Accomplishments illustrate limited impact on the growth and success of their SAE program.	Accomplishments illustrate no impact on the growth and success of their SAE program.	
Area	Application Section	Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Impact	Star Battery: Performance Review C	3	Responses clearly describe three experiences from their SAE program or activities that will impact the candidate's future.	Responses vaguely describe three experiences from their SAE program or activities that will impact the candidate's future.	Responses do not describe three experiences from their SAE program or activities that will impact the candidate's future.	
Area	Application Section	Points Possible	High Points 10-7	Mid Points 6-4	Low Points 3-0	Points Earned
Efficiencies or Learning Outcomes	Star Battery: Efficiency Factors or Learning Outcomes	10	5 responses reflective of SAE , each clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improving overall SAE enterprises or activities.	1-2 responses , or each listed, partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities.	1-0 responses and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities.	

Area	Application Section	Points Possible	High Points 10	Mid Points 9-5	Low Points 4-0	Points Earned
Aspect 1: Skill Development and Contribution to Success	Star Battery: Skill Development and Contribution to Success	10 (1 point per skill)	All (10) competencies demonstrate skills that are appropriate for the size, scope and responsibilities of the SAE program.	Some (5-9) competencies demonstrate skills that are somewhat appropriate for the size, scope and responsibilities of the SAE program.	Very few (<5) competencies are listed and are not appropriate for the size, scope and responsibilities of the SAE program.	
Aspect 2: Skill Development and Contribution to Success	Star Battery: Skill Development and Contribution to Success	10 (1 point per skill)	All (10) contributions demonstrate application of skill attainment with significant measurable impact on the overall success of the SAE.	Some (5-9) contributions demonstrate application of skill attainment with incomplete measurable impact on the overall success of the SAE.	Very few (<5) contributions demonstrate application of skill attainment with little to no measurable impact on the overall success of the SAE.	
Area	Application Section	Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
Aspect 1: SAE size, scope, responsible, growth	State Degree Application: 1: SAE Entr. Details Or 2: SAE Hrs/Wages Attached SAE Agreements	2	Includes a complete SAE description, size, scope, responsibilities or hours/and or income.	Includes a limited SAE description, size, scope, responsibilities or hours and/or income.	Includes little to no SAE description, size, scope and responsibilities or hours and/or income.	
Area	Application Section	Points Possible	High Points 4	Mid Points 3-2	Low Points 1-0	Points Earned
Aspect 2: SAE size, scope, responsible, growth	State Degree Application: 1: SAE Entr. Details Or 2: SAE Hrs/Wages Attached SAE Agreements	4	Shows significant growth in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented.	Shows limited growth in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented.	Shows little or no growth in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented.	

Area	Application Section	Points Possible	High Points 14-11	Mid Points 10-6	Low Points 5-0	Points Earned
Income and Expenses	State Degree Application	14	<p>Financial records (revenue and expenses) and net income from operations are very reasonable for the size and type of agriculturally related program reported (also review SAE details).</p> <p>Also, the net noncurrent transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed.</p>	<p>Financial records (revenue and expenses) and net income from operations are reasonable for the size and type of agriculturally related program reported (also review SAE details).</p> <p>Also, the net noncurrent transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are somewhat reasonable for the size and type of operations listed.</p>	<p>Financial records (revenue and expenses) and net income from operations are not reasonable for the size and type of agriculturally related program reported (also review SAE details).</p> <p>Also, the net noncurrent transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are not reasonable for the size and type of operations listed.</p>	
Area	Application Section	Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Ending Current Inventory	State Degree Application	3	<p>The listing of item(s) in Ending Current Inventory are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: <u>Lack of current inventory may be appropriate for the SAE(s) and is explained in Performance A 1 & 2</u>, full credit may be given in this area).</p>	<p>The listing of item(s) in Ending Current Inventory are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: <u>Lack of current inventory may be appropriate for the SAE(s) but is not well explained in Performance A 1 & 2</u>).</p>	<p>The listing of item(s) in Ending Current Inventory are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: <u>Lack of current inventory is not appropriate for the SAE(s) and is not explained in Performance A 1 & 2</u>).</p>	
Area	Application Section	Points Possible	High Points 9-7	Mid Points 6-3	Low Points 2-0	Points Earned
Ending Non-Current Inventory	State Degree Application	9	<p>The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: <u>Lack of inventory may be appropriate for the SAE(s) and is explained in Performance A 1 & 2</u>, full credit may be given in this area).</p>	<p>The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: <u>Lack of inventory may be appropriate for the SAE(s) but is not well explained in Performance A 1 & 2</u>).</p>	<p>The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: <u>Lack of inventory is not appropriate for the SAE(s) and is not explained in Performance A 1 & 2</u>).</p>	

Area	Application Section	Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Résumé	Star Battery: Résumé	3	Resume provides relevant information to support the growth and overall achievement of the candidate.	Resume provides somewhat relevant information to support the growth and overall achievement of the candidate.	Resume provides irrelevant information to support the growth and overall achievement of the candidate.	
Area	Application Section	Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Personal History (not more than three pages in length)	Star Battery: Personal History	3	Pages support the knowledge and skills competencies necessary for success in the agriculture industry. Personal history gives in depth additional information and insight into the candidate's program.	Pages have limited support for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional information into the candidate's program.	Pages have very little or no support for the application and/or does not give additional information. Pages not included, equals a score of zero.	
Area	Application Section	Points Possible	High Points 6-5	Mid Points 4-3	Low Points 2-0	Points Earned
Photographs and Captions	Star Battery	6	Candidate submitted six high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.	Candidate submitted six quality photos with slightly vague captions that demonstrate the overall growth and success of the SAE.	Candidate submitted six poor quality photos with non-descriptive captions that demonstrate the overall growth and success of the SAE.	

Area	Application Section	Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Attachments: Recommendation Letters (three total) Ag advisor required; business affiliate and/or employer	Star Battery: Attachments	3	Statements emphasize the student's accomplishments that have been made in their Star area. Names, titles, and signatures of the persons making the statements are present.	Statements support some accomplishments and information provided in the star application. Names, titles, and signatures of the persons making the statements are present.	Statements do not/or are limited in supporting accomplishments and information included in the application. Names, titles and/or signatures of persons making the statements are absent. Statements not included equals zero points.	
Area	Application Section	Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
Spelling and Grammar	Both Star Battery and State Degree	2	Candidate makes no errors in grammar or spelling that distracts the reader from the content.	Candidate makes limited errors in grammar or spelling that distracts the reader from the content.	Candidate makes excessive errors in grammar or spelling that distracts the reader from the content.	
Total Points Awarded						
Total Possible Points =		100	Judge's Signature: _____			Rank